Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Applying the 5 Themes of Geography** Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_

Study carefully each of the pictures on the placards. Look for details and think of the context in which they were taken. As you study them, think of how each one of the 5 themes of geography is portrayed. Answer the questions for each of the placards.

Alaska

**Location**

1. Use the blank map to shade in & label the place described in this placard. Use the grid to figure out the latitude and longitude of this location. List coordinates (or range of coordinates) below.

Lat: \_\_\_\_\_\_\_\_\_\_\_\_\_ Long: \_\_\_\_\_\_\_\_\_\_\_\_\_

2. Write a sentence explaining how your map and the coordinates help you to learn more about this place.

**Place**

1. Using the t-chart below, list the human and physical characteristics of the place shown in this placard.

Human Physical

1. Compare the characteristics listed above to your home region. How similar or different are these two places?

**Human-Environment Interaction**

1. List the ways that humans impact the environment in this place. Think beyond what you see in the pictures.
2. List the ways that ways that the environment impacts humans in this place. Think beyond what you see in the pictures.

**Movement**

1. Explain the patterns of movement that you think take place in this area. Think not only about the movement of people, but also that of goods and ideas/information.
2. How does their movement affect the environment or other people in this place?

**Region**

1. Looking at the Biomes map, figure out which of Earth’s bioregions (biomes) this place is in. You can choose one or more.
2. Write a sentence explaining what makes this bioregion different from the others near it.

New York City

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Sahara Desert

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 Amazon Rainforest

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Philippines

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